





















# 1st Grade Choice Board

**Students:** Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is **due to your teacher one week from today** or you will be counted absent. Have fun!!

<p>Make your own math game.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Circle words in a magazine or paper that start with your favorite letter.</p>	<p>Draw a portrait of someone you know.</p> 	<p>Wash the dishes.</p> 
<p>Do the attached math worksheet.</p> 	<p><a href="http://www.gonoodle.com">www.gonoodle.com</a> Do some activities</p>	<p>Play with a friend or neighbor.</p> 	<p>Read the attached passage to an adult.</p> 	<p>Make a snack out of vegetables.</p> 
<p>Find some cool facts about the loon.</p> 	<p>Write the numbers as high as you can.</p> 	<p>Do 10 burpees.</p> 	<p>Read a story and draw the main character.</p> 	<p>Draw a picture. Color it!</p> 
<p>Play "I Spy"</p> 	<p>How many ways can you make a \$1.00 with coins?</p> 	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on back)</p>	<p>Sing your favorite song.</p> 	<p>Count, sort, and make patterns with cereal.</p> 
<p>Play tic-tac-toe.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Read the other attached passage to an adult.</p> 	<p>Play outside!</p> 	<p>Make your own musical instrument.</p> 

**Families:** In the classroom, students are working to increase their automaticity while reading. When listening to your child, they may slow down to decode a few words, but a majority of these words should come automatically to them. If they slow down within a sentence, have them repeat it again in a fluent/automatic manner. This repetition is valuable in increasing your child's confidence and ability to read with automaticity.

WORDS TO PREVIEW:

new, went, when, saw, we

COUNTDOWN UNIT 21

Digraph th

128 words

## The Rush Down the Path

Seth and Thad had to rush down the path.  
 Dad said to rush to come pet the new pup.  
 Seth and Thad had no cash for a cab. They had no cash to go on the bus. They had to run! Thad ran and went down in the mud on the path with a thud.

When they got to dad, dad saw the mud on Thad's hat. Thad said, "We had no cash, so we had to run in the hot sun. I went down in a rut, so I got mud on my hat." His dad was not mad. Dad ran to hug Thad and said to hop in the bath. When Thad did not have mud on his hat, they had fun with the new pup.



Underline the digraph **th** with one line. Then read the words.

Sth

Thad

path

tuth

bath



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**WORDS TO PREVIEW:**

A: live

B: go, out, like, eat, are

**BLAST UNIT 7**

Short e; Consonants  
j, p, & y

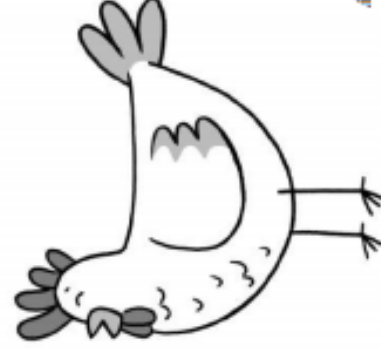
162 words

## Hens and Pigs

Jed has pigs and hens on his land. Jed's hens live in a big pen. The hens yak and strut in the pen. The pen has a shed in it. The hens have beds in the shed. They can go in the shed to nap and to get out of the sun. Hens like to eat pests like grubs and bugs. Yum!

The pig pen is just to the west of the hen shed. The pig pen has a pit of mud at the end. The pigs like to jump and jog in the wet mud. They like to eat slop out of a vat, but they beg Jed for figs and yams.

Jed's hens and pigs are not pets. He can pat them, but they can nip. Jed's pet is his cat. The cat is his pal and will go to the hen shed and the pig pen with Jed. Then he sits in the sun with Jed, and they rest.

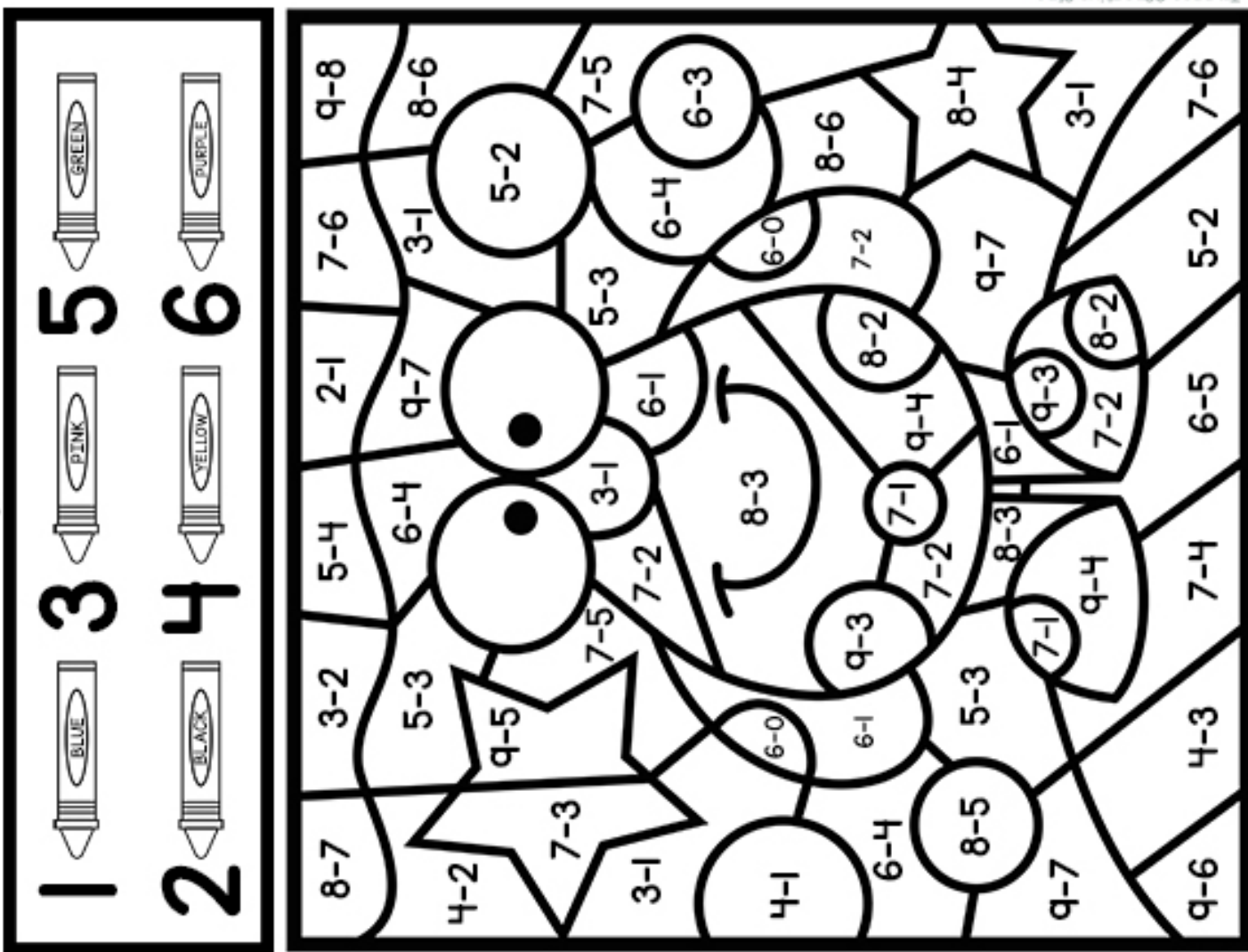


Underline the vowel letter **e** in these Closed Syllable words. Then read the words with the short **e** vowel sound.

Jed  
hens  
pen  
shed  
beds  
get  
pests  
west  
end  
wet  
beg  
pets  
them  
rest



# Color By Number



## Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>