










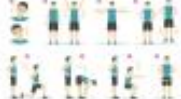










2nd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Stretch 10 words.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Dance!</p> 	<p>Make a drawing of a room in your house.</p> 	<p>How many different words can you make with the letters in your first and last name?</p>
<p>Email your teacher a note.</p> 	<p>Use a deck of cards to practice addition and subtraction.</p> 	<p>Make your bed and brush your teeth.</p> 	<p>Create your own art project.</p> 	<p>Write 3 sentences about today's weather.</p> 
<p>Sort objects by: size, color, shape, design, materials they are made of, and weight.</p>	<p>Research a topic. Write down 5 interesting facts.</p> 	<p>Complete the attached money practice worksheet.</p> 	<p>Read attached passage to an adult.</p> 	<p>Do some stretching exercises.</p> 
<p>Get out measuring cups/spoons and practice measuring. (water in sink works great!)</p>	<p>Write down an idea for our choice boards.</p> 	<p>Clean out your backpack.</p> 	<p>Make yourself a snack.</p> 	<p>Compose your own 8 beat rhythm pattern using the rhythms you know.</p> 
<p>Do a chore in your house.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Read attached passage to an adult.</p> 	<p>Do 15 jumping jacks, 15 push ups, and 15 sit ups.</p>  	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on back)</p>

Money Practice Test

Add up the coins and write down the total



Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>

Families: In the classroom, students are working to increase their automaticity while reading. When listening to your child, they may slow down to decode a few words, but a majority of these words should come automatically to them. If they slow down within a sentence, have them repeat it again in a fluent/automatic manner. This repetition is valuable in increasing your child's confidence and ability to read with automaticity.

A Big White Hen

There was once a big, white hen that had twelve little chickens. They were very small, and the old hen took good care of them. She found food for them in the daytime and at night kept them under her wings.

One day, the old hen took her chickens down to a small brook. She thought some fresh air and the water would do them good.

When they got to the brook, they walked on the bank a little while. It was very pretty on the other side of the brook, and the old hen thought she would take her chickens over there.

There was a large stone in the brook; she thought it would be easy for them to jump to that stone and from it to the other side.

So she jumped to the stone and told the children to come after her. For the first time, she found that they would not obey her.

She flapped her wings, and cried, "Come here, all of you! Jump upon this stone as I did. We can then jump to the other side. Come now!"

"O Mother! We can't, we can't, we can't!" said all the little chickens.

"Yes you can if you try," said the old hen. "Just flap your wings as I did, and you can jump over."

"I am flapping my wings," said Chippy, who stood by himself, "but I can't jump any better than I could before."

The chickens' wings were simply too small to jump across.



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Pretty Fish

"Look, mom! See what a pretty fish! It is a little trout," said John to his mother.

John's mother asked, "Where did you get it, John?"

"Frank caught it in the brook. I went to the brook to splash in the water and I saw this little fish. Then I told Frank about the fish, and he ran to get his fishing rod. He put the rod into the water and caught the fish, and I put it into this bucket."

"Well, what will you do with it?" asked John's mother.

"I will keep it, mom," replied John.

"But, my boy, it will not live in that bucket. You should put it back into the brook," replied his mother.

John frowned. "I wish I could keep it. It is so pretty! May I put it into the pond?"

"No, John," said his Mom.

"You must put it into the brook. A trout will not live in the warm pond. The trout needs to go back to its home: the clear, cold brook."

