




















# 3rd Grade Choice Board

**Students:** Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Complete attached writing activity.</p> 	<p>Do one of the math activities on the back.</p>	<p>Make an obstacle course.</p> 	<p>Make a snowflake collage.</p> 	<p>Make a homemade musical instrument.</p> 
<p>Pretend you're a veterinarian.</p> 	<p>Give someone a compliment.</p> 	<p>Make a treasure map.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Make your own exercise routine.</p> 
<p>Make your own math worksheet.</p> 	<p>Help make a meal.</p> 	<p>Complete attached 4-square writing activity.</p> 	<p>Read to an adult.</p> 	<p>Make a tunnel.</p> 
<p>Make a cozy corner and read a book in it.</p> 	<p>Write and/or perform a play!</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Make a fish aquarium out of a cereal box.</p> 	<p>Play outside!</p> 
<p>Do a chore in your house.</p> 	<p>Try a new coding game at: <a href="http://code.org">code.org</a></p>	<p>Read to a stuffed animal or pet.</p> 	<p>Explore a topic of interest using <a href="http://worldbookonline.com">worldbookonline.com</a> </p>	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p>

Name: \_\_\_\_\_ Grade: \_\_\_\_\_



I can write an opinion piece on a topic and support my point of view with reasons and information.

**Four-Square Writing 2:** Choose whether you will write about your school, your town or your state. Then, complete the squares with your reasons and supporting details.

2 (Reason and supporting details)	3 (Reason and supporting details)
<p>My <u>school/ town/ state</u> is an interesting place. (circle one)</p>	
4 (Reason and supporting details)	5 (Wrap-up sentence)

**Challenge:** Turn the paper over and change your four-square into a paragraph. Remember to use connecting words and a good hook.



I can write a creative text. I can produce clear and coherent writing.

**Prompt Writings 2:** Answer the following journal prompts. Be creative!

1. Write 4 sentences in which every word in the sentence starts with the same letter. Try to use at least four words in each sentence. For example:

**Every elephant eats eggs.**

**Many monsters make me mad.**

2. Write 3 sentences in which every word begins with the last letter of the word before it. For example:

**We eat tacos sometimes.**

**Do otters swim most Tuesdays?**

3. Draw a picture of a silly creature or monster. Then, write 5 complete sentences to describe your creature. Describe what it looks like and what your creature can do.

Challenge: Write your own prompt rule on the back. Have someone in your family try to do it.

### **Pick a Math Activity!**

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For  $3 \times 6$ , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose  $3 \times 4$  or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example,  $8 \times ? = 56$ . What number is missing?

For something different, you could use dice instead of playing cards!

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### **Other Resources to use at home:**

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>