




















3rd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Make a card for a friend.</p> 	<p>Play a card or board game.</p> 	<p>Help make a meal</p> 	<p>Dance for 15 minutes.</p> 	<p>Do attached poem activity.</p> 
<p>Draw or write a list of 10 things around your house that would make a good musical instrument.</p> 	<p>Give someone a compliment.</p> 	<p>Collect a cup of snow or an ice cube. Estimate how long it will take to melt. _____ How long did it take? _____</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Walk around your house. Read and write all the words you can find.</p>
<p>Write a multiplication problem and solve it.</p> <p>Joe climbed 10 flights of stairs. There were 5 steps in each flight. How many steps did Joe climb?</p> <p>Joe climbed _____ steps.</p> 	<p>Find these shapes in your house: square, circle, rectangle, & triangle. Draw them.</p>	<p>Draw a picture using the 3 secondary colors.</p> 	<p>Read to an adult.</p> 	<p>Draw a picture of where you live.</p> 
<p>Make a blanket tent and read a book inside it.</p> 	<p>Watch the weather forecast and write down "weather words."</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Complete attached math worksheet.</p> 	<p>Play outside!</p> 
<p>Do a chore in your house.</p> 	<p>Try a new coding game at: code.org</p>	<p>Write about what you've read (see attached sheet)</p> 	<p>Explore a topic of interest using worldbookonline.com</p> 	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p>

Name: _____ Grade: _____



I can write a creative text using descriptive details

Drawing poem: Draw an object you can see inside your house or outside the window. Fill the drawing with sentences or phrases to describe it. Think about how it looks, feels, tastes, and how you use it.

Example:

Your drawing and poem here:

<p style="text-align: center;">Glove poem</p> <p>Warm fingers</p> <p>Protect from the</p> <p>Snowball</p> <p>Snow catcher</p> <p>They get wet but keep me</p> <p>Like a hug for my fingers Keeps me warm</p> <p>Left and right Must work together But it's so easv</p>	
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Challenge: Draw and write more on the back side.

Name: _____ Grade: _____




I can identify characters, setting and events in a story. I can ask questions about a text to help me understand key ideas.

What are you reading 1?:

Choose a fiction book you have at home or in your backpack. After reading it, complete the table below.

Title of the book:	Author:	Write a question you could ask the author about the book:
Describe one of the characters in the book.	What happens to this character in your book?	What is the setting of your book? Describe the setting.
Describe an event in the book. What happens?	What is the theme or main idea of the book?	Do you recommend this book to others? _____ Why or why not?

Directions: Represent the following numbers **TWO** different ways. Representations may include numerals, expressions with operations, words, pictures, number lines, and manipulatives such as bundles of sticks and base 10 blocks.

Number	Way 1	Way 2
Example: 36,421	$(10,000 \times 3) + (1,000 \times 6) + (100 \times 4) + (10 \times 2) + 1$	
872		
6,785		
42,136		

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.
 There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>
<http://seegermedia.blogspot.com/>