

3rd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

| | | | | |
|---|--|---|---|--|
| <p>Make letter squares and see how many words you can make.</p>  | <p>Do one of the math activities on the back.</p> | <p>Make a banner</p>  | <p>Make fraction flowers.</p>  | <p>Complete attached 4-square writing activity.</p>  |
| <p>Make a homemade musical instrument.</p>  | <p>Give someone a compliment.</p>  | <p>Make up your own game and play it!</p>  | <p>Your CHOICE! Write what you did:</p> | <p>Make a robot with things around the house.</p>  |
| <p>Make a bowling game.</p>  | <p>Draw your favorite zoo animal.</p>  | <p>Play tic-tac-toe</p>  | <p>Read to an adult.</p>  | <p>Find items in your house that start with all 26 letters of the alphabet.</p>  |
| <p>Make a blanket tent and read a book inside it.</p>  | <p>Trace the states of: Minnesota California Florida Texas</p> | <p>Your CHOICE! Write what you did:</p> | <p>Complete attached writing activity.</p>  | <p>Play outside!</p>  |
| <p>Do a chore in your house.</p>  | <p>Try a new coding game at: code.org</p> | <p>Read to a stuffed animal or pet.</p>  | <p>Explore a topic of interest using worldbookonline.com </p> | <p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p> |

Name: _____ Grade: _____



I can write an informational piece on a topic and support my point of view with reasons and information.

Four-Square Writing 1: Choose whether you will write about your favorite activity, book or place. Then, complete the squares with your reasons and supporting details.

| | |
|--|-----------------------------------|
| 2 (Reason and supporting details) | 3 (Reason and supporting details) |
| <p>My favorite <u>activity/ book/ place</u> is _____.</p> <p>(circle one) (finish the sentence with your</p> | |
| 4 (Reason and supporting details) | 5 (Wrap-up sentence) |

Challenge: Turn the paper over and change your four-square into a paragraph. Remember to use connecting words and a good hook.

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.
There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>