





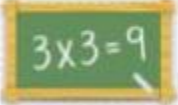










3rd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Solve, then create your own problems that follow the pattern.</p> <p>$4 \times 25 =$ $4 \times 200 =$ $4 \times 250 =$ $4 \times 249 =$</p>	<p>Draw a picture of what you see outside.</p> 	<p>Listen to your favorite song and dance!</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Write a sentence or draw a picture telling me how you're feeling today and why.</p>						
<p>Read a book inside a blanket fort.</p> 	<p>Put a puzzle together.</p> 	<p>Write 5 sentences about your favorite animal. Be sure to explain why it's your favorite.</p>	<p>Read a book. Did it teach you a lesson?</p> 	<p>Show 463:</p> <table border="1" data-bbox="1583 699 1934 846"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Hundreds	Tens	Ones			
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<p>Read a book. Identify the main idea and 2 key details.</p> 	<p>Practice your multiplication facts for 5 minutes.</p> 	<p>Solve, then create your own problems that follow the pattern.</p> <p>$35 - 10 =$ $35 - 13 =$ $35 - 20 =$ $35 - 22 =$</p>	<p>Color!</p> 	<p>Run up and down your driveway 10 times.</p> 						
<p>Your CHOICE! Write what you did:</p>	<p>Practice stretching 10 words.</p> 	<p>Make a card for someone.</p> 	<p>Play outside.</p> 	<p>Solve, then create your own problems that follow the pattern.</p> <p>$19 + 2 =$ $19 + 5 =$ $19 + 8 =$ $19 + 12 =$</p>						
<p>Listen to your favorite song. Can you clap the rhythm?</p> 	<p>Show 53¢ using the least amount of coins.</p>	<p>Skip, then hop on one foot, and gallop around the kitchen table. How many times did you go?</p>	<p>Sweep or vacuum the floor.</p> 	<p>Describe today's weather in 3 sentences.</p> 						

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>