















3rd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is **due to your teacher one week from today** or you will be counted absent. Have fun!!

<p>Run, then skip, then hop on one foot up/down your driveway. How many times did you go?</p>	<p>Show 736:</p> <table border="1" data-bbox="506 456 852 597"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Hundreds	Tens	Ones				<p>Listen to your favorite song and dance!</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Draw a picture to illustrate the book you read.</p> 
Hundreds	Tens	Ones								
<p>Write a sentence or draw a picture telling me how you're feeling today and why.</p>	<p>Show 98¢ using the least amount of coins.</p>	<p>Write a nice note to a friend.</p> 	<p>Use a laundry basket and toss a sock ball inside. How far away can you stand and still make it in the basket?</p>	<p>Play outside.</p> 						
<p>Clean your room.</p> 	<p>Practice stretching 10 words.</p> 	<p>Read a book inside a blanket fort. (at least 20 minutes)</p> 	<p>Solve, then create your own problems that follow the pattern.</p> $8 \times 50 = \quad 8 \times 100 =$ $8 \times 200 = \quad 8 \times 199 =$	<p>Read a nonfiction book. What did you learn? Where did you find it in the book?</p>						
<p>Make a card for someone.</p> 	<p>Draw a picture of an animal. Try to show the texture within your drawing.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Solve, then create your own problems that follow the pattern.</p> $7 + 19 = \quad 16 + 29 =$ $19 + 18 = \quad 29 + 33 =$	<p>Play a board game.</p> 						
<p>Solve, then create your own problems that follow the pattern.</p> $48 - 30 = \quad 48 - 35 =$ $44 - 20 = \quad 44 - 23 =$	<p>Use a deck of cards to practice multiplication. (0-9)</p> 	<p>Read a book. Identify a key detail from the beginning, middle, and end.</p> 	<p>Play with your siblings or friends.</p> 	<p>Make a grocery list. If possible, figure out how much the items will cost.</p> 						

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>