

















3rd Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Use a deck of cards to practice multiplication. (0-9)</p> 	<p>Solve, then create your own problems that follow the pattern.</p> $46 + 59 = \quad 44 + 69 =$ $58 + 39 = \quad 76 + 24 =$	<p>Practice stretching 10 words.</p> 	<p>Help make a meal.</p> 	<p>Draw a picture to show your favorite part of the day.</p> 						
<p>Listen to your favorite song and dance!</p> 	<p>Read a book. Identify a key detail from the beginning, middle, and end.</p> 	<p>Solve, then create your own problems that follow the pattern.</p> $98 - 50 = \quad 98 - 55 =$ $98 - 70 = \quad 98 - 79 =$	<p>Create an obstacle course.</p> 	<p>Play outside.</p> 						
<p>Read a book out loud with expression to your mirror.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Create a picture using only straight lines. Color it.</p> 	<p>Solve, then create your own problems that follow the pattern.</p> $5 \times 100 = \quad 5 \times 300 =$ $5 \times 60 = \quad 5 \times 359 =$	<p>Read a book. What was your favorite part?</p> 						
<p>Show 480:</p> <table border="1" data-bbox="142 1166 478 1318"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Hundreds	Tens	Ones				<p>Play a board game.</p> 	<p>Write at least 5 sentences about your favorite movie.</p> 	<p>Write a sentence or draw a picture telling me how you're feeling today and why.</p>	<p>Make a card for someone.</p> 
Hundreds	Tens	Ones								
<p>Do an activity that gets your heart rate up.</p> 	<p>Teach someone how to do something by writing a list of directions.</p>	<p>Do a chore around the house.</p> 	<p>Show 52¢ using the least amount of coins.</p>	<p>Your CHOICE! Write what you did:</p>						

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.

There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>

