




















4th Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Make a card for a friend.</p> 	<p>Use a laundry basket and toss a sock ball inside. How far away can you stand and still make it in the basket?</p>	<p>Have an indoor picnic.</p> 	<p>"Freeze dance" (Freeze when someone stops the music!)</p> 	<p>Write about what you read on the attached sheet.</p> 
<p>Listen to your favorite music and sing along.</p> 	<p>Give someone a compliment.</p> 	<p>Complete the attached writing activity.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Make an indoor hopscotch course.</p> 
<p>Write a multiplication story problem and solve it.</p> <p>Joe climbed 10 flights of stairs. There were 5 steps in each flight. How many steps did Joe climb?</p> <p>Joe climbed _____ steps.</p> 	<p>Draw your favorite zoo animal.</p> 	<p>Frost and decorate a cake.</p> 	<p>Read to an adult.</p> 	<p>Explore space!</p> 
<p>Use string or cut old shirts into strips, braid, and make friendship bracelets.</p> 	<p>Watch the weather forecast and write down "weather words."</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Pick a math activity on attached sheet to play!</p>	<p>Play outside!</p> 
<p>Rearrange your bedroom.</p> 	<p>Try a new coding game at: code.org</p>	<p>Make your own road and roll a ball down it.</p> 	<p>Explore a topic of interest using worldbookonline.com </p>	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p>

Name: _____ Grade: _____



I can identify characters, setting and events in a story. I can ask questions about a text to help me understand key ideas.

What are you reading 1?:

Choose a fiction book you have at home or in your backpack. After reading it, complete the table below.

Title of the book:	Author:	Write a question you could ask the author about the book:
Describe one of the characters in the book.	What happens to this character in your book?	What is the setting of your book? Describe the setting.
Describe an event in the book. What happens?	What is the theme or main idea of the book?	Do you recommend this book to others? _____ Why or why not?

Name: _____ Grade: _____



I can write a creative text. I can produce clear and coherent writing.

Prompt Writings 1: Answer the following journal prompts. Be creative!

1. Write a paragraph about your best friend but don't use the letter "T" anywhere in your paragraph. Write at least four sentences.
2. Write 3 sentences in which the first letters of each word are in alphabetical order. Try to use at least five words in each sentence. For example:
A baby **c**an't **d**ance **e**ver. (ABCDE) **M**y **n**ew **o**ven **p**art **q**uit. (MNOPQ)
3. Write a four-line poem about a food you love. Write another four-line poem about a food you don't like.

Challenge: Write your own prompt rule on the back. Have someone in your family try to do it.

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.
There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>