







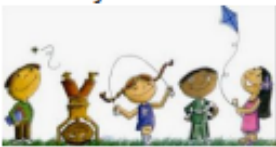


# 4th Grade Choice Board

**Students:** Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Draw a picture of the 4 seasons.</p> 	<p>Make a poster of something you have learned in Social Studies.</p> 	<p>Explain the difference between <b>their, there, and they're</b>. Use all three in a paragraph.</p>	<p>How does a shark hunt?</p> 	<p>Make a homemade musical instrument.</p> 
<p>Use legos to demonstrate fractions. Create something with <math>\frac{1}{2}</math> one color and <math>\frac{1}{2}</math> another.</p> 	<p>What is life like in a beehive?</p> 	<p>Write sentences using the following words:  <b>adventure pasture umbrella</b>  <b>puncture landscape</b>  <b>polite language browser</b>  <b>mathematics comment</b></p>	<p>Your CHOICE! Write what you did:</p>	<p>Make your own exercise routine.</p> 
<p>Make your own math worksheet.</p> 	<p>Help make a meal</p> 	<p>Make your own craft.</p>  <p>50+ QUICK &amp; EASY KIDS CRAFTS</p>	<p>Read to an adult.</p> 	<p>Write about what you read on the attached sheet.</p> 
<p>Make a cozy corner and read a book in it.</p> 	<p>Compose your own 8 beat rhythm pattern using the rhythms you know.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Pick a math activity on attached sheet to play!</p>	<p>Explore a topic of interest using <a href="http://worldbookonline.com">worldbookonline.com</a></p> 
<p>Set a timer, see who finishes cleaning their room first!</p> 	<p>Try a new coding game at: <a href="http://code.org">code.org</a></p>	<p>Play outside!</p> 	<p>Complete attached creative writing page.</p> 	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p>

Name: \_\_\_\_\_ Grade: \_\_\_\_\_



I can identify characters, setting and events in a story. I can ask questions about a text to help me understand key ideas.

**What are you reading 1?:**

Choose a fiction book you have at home or in your backpack. After reading it, complete the table below.

Title of the book:	Author:	Write a question you could ask the author about the book:
Describe one of the characters in the book.	What happens to this character in your book?	What is the setting of your book? Describe the setting.
Describe an event in the book. What happens?	What is the theme or main idea of the book?	Do you recommend this book to others? _____ Why or why not?

Name: \_\_\_\_\_ Grade: \_\_\_\_\_



I can write a creative text to develop real or imagined events. I can include descriptive details and clear event sequences in my writing.

**Creative Writing 2:** Choose one of the story starters below. Then, write a story using that story starter. Include many details so the reader can visualize what you describe. Remember to use a good hook to start your story.

<p>Choice 1: If you could live and work anywhere when you grow up, where would you <b>live</b>? What kind of <b>job</b> would you have? This could be a dream job!</p>	<p>Choice 2: What is your favorite <b>holiday</b> or <b>special day</b> of the year? What makes it special? What do you like to do on that day?</p>	<p>Choice 3: You get to travel to <b>space</b>! Where do you go? What do you see and learn? Do you find something that surprises you?</p>	<p>Choice 4: You are the <b>teacher</b> for the day. Write what happens in your classroom. What do you do differently than your teacher?</p>
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Continue on the back if you need more space.

### **Pick a Math Activity!**

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For  $3 \times 6$ , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose  $3 \times 4$  or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example,  $8 \times ? = 56$ . What number is missing?

For something different, you could use dice instead of playing cards!

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### **Other Resources to use at home:**

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.  
There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>