














4th Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Play a board game.</p> 	<p>Put these fractions in order on a number line.</p> <p>$\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{4}$</p> 	<p>Use a deck of cards to practice multiplication. (0-9)</p> 	<p>Help make a meal.</p> 	<p>Read a book inside a blanket fort.</p> 
<p>Do a chore around the house.</p> 	<p>Run, then skip, then hop on one foot up/down your driveway. How many times did you go?</p>	<p>Your CHOICE! Write what you did:</p>	<p>What are 3 numbers between 3.5 and 4.5?</p>	<p>Make a grocery list. If possible, figure out how much the items will cost.</p> 
<p>Write a nice note to a friend.</p> 	<p>Read a book. Identify the main idea and 3 key details.</p> 	<p>Draw a picture of what you see outside. (Try to show foreground, middle ground, and background)</p>	<p>Write an 8 beat rhythm pattern.</p> 	<p>Your CHOICE! Write what you did:</p>
<p>Write a sentence or draw a picture telling me how you're feeling today and why.</p>	<p>Show 76¢ using the least amount of coins.</p>	<p>Play outside.</p> 	<p>Write a story about your day using descriptive words. (at least 5 sentences)</p>	<p>Solve, then create your own problems that follow the pattern.</p> <p>$2 \times 3 \times 4 =$ $4 \times 3 \times 2 =$ $6 \times 4 =$</p>
<p>Watch a movie. What was the title? Who was the main character?</p> 	<p>Make a poster of something you learned in Science.</p> 	<p>Listen to your favorite song and dance!</p> 	<p>Do an activity that gets your heart rate up.</p> 	<p>Use the words are and our in sentences.</p> 

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.
There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>