




5th Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is due to your teacher one week from today or you will be counted absent. Have fun!!

<p>Make a card for a friend.</p> 	<p>Play a card or board game.</p> 	<p>Help make a meal</p> 	<p>Dance for 15 minutes.</p> 	<p>Do attached poem activity.</p> 
<p>Draw or write a list of 10 things around your house that would make a good musical instrument.</p> 	<p>Complete attached creative writing activity.</p> 	<p>Collect a cup of snow or an ice cube. Estimate how long it will take to melt. _____ How long did it take? _____</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Walk around your house. Read and write all the words you can find.</p>
<p>Complete the math activity attached.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Draw a picture using the 3 secondary colors.</p> 	<p>Read to an adult.</p> 	<p>Draw a picture of where you live.</p> 
<p>Make a blanket tent and read a book inside it.</p> 	<p>Watch the weather forecast and write down "weather words."</p> 	<p>Read an eBook or listen to an audiobook.</p> 	<p>Draw, sketch, or zentangle for 15 minutes.</p>	<p>Play outside!</p> 
<p>Do a chore in your house.</p> 	<p>Try a new coding game at: code.org</p>	<p>Read to a stuffed animal or pet.</p> 	<p>Explore a topic of interest using worldbookonline.com </p>	<p>Do something fun on Mrs. Waltman or Mrs. Seeger's blog. (see link on attached sheet)</p>

Name: _____ Grade: _____



I can write a creative text using descriptive details

Drawing poem: Draw an object you can see inside your house or outside the window. Fill the drawing with sentences or phrases to describe it. Think about how it looks, feels, tastes, and how you use it.

Example:

Your drawing and poem here:

<p style="text-align: center;">Glove poem</p> <p>Warm fingers</p> <p>Protect from the</p> <p>Snowball</p> <p>Snow catcher</p> <p>They get wet but keep me</p> <p>Like a hug for my fingers Keeps me warm</p> <p>Left and right Must work together But it's so easv</p>	
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Challenge: Draw and write more on the back side.

Name: _____ Grade: _____



I can write a creative text to develop real or imagined events. I can include descriptive details and clear event sequences in my writing.

Creative Writing 1: Choose one of the story starters below. Then, write a story using that story starter. Include many details so the reader can visualize what you describe. Remember to use a good hook to start your story.

<p>Choice 1: You are famous! Describe how you became famous and what your life is like!</p>	<p>Choice 2: You are an inventor! You have made the best invention. Describe your invention, how you invented it and how it will help people.</p>	<p>Choice 3: You are a time traveler! Describe a trip to the past or to the future. What do you see and do? Who do you meet? What do you learn?</p>	<p>Choice 4: You are the principal! What is your school like? What rules does your school have? How will your school be different than other schools?</p>
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Continue on the back if you need more space.

Solve the equations.

Which value for b makes the equation true? How can you prove it?

$$5b + 10 = 30$$

- A. $b = 3$
 - B. $b = 4$
 - C. $b = 10$
 - D. $b = 20$
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What is the value of $5k + 4(j-2)$ when $k=3$ and $j =5$? How can you prove your solution?

- A. 13
 - B. 27
 - C. 29
 - D. 43
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Yesterday, Chris read 37 pages in his book. Today, he read more pages than he read yesterday. Which inequality shows p , the number of pages Chris could have read today?

- A. $p < 37$
 - B. $p \leq 37$
 - C. $p > 37$
 - D. $p \geq 37$
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Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Wallman.

There are lots of great things to do within these links!!

<https://mrswallmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>