


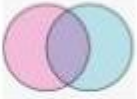
















5th Grade Choice Board

Students: Enjoy your day while not at school. Your mission is to complete at least **5 things** on this board.

This sheet is **due to your teacher one week from today** or you will be counted absent. Have fun!!

<p>Put a puzzle together.</p> 	<p>Play outside.</p> 	<p>Write a sentence or draw a picture telling me how you're feeling today and why.</p>	<p>Your CHOICE! Write what you did:</p>	<p>Do 10 sit ups, 10 jumping jacks, and 10 burpees.</p> 
<p>Put these fractions & decimals in order on a number line. 0.5 3/4 1/3 0.25</p>	<p>Watch a movie. Compare or contrast two settings within.</p> 	<p>Draw a picture using only swirly lines.</p> 	<p>Play with a friend or siblings.</p> 	<p>Read a book. Compare or contrast two events that took place.</p> 
<p>Sing along to three of your favorite songs.</p> 	<p>Read a book. Write a summary in 10 words or less.</p> 	<p>Do a chore around the house.</p> 	<p>Solve, then create your own problems that follow the pattern. $50 + 5 =$ $30 + 5 =$ $80 + 5 =$</p>	<p>Write 3 sentences or draw a picture of what you see outside your window.</p>
<p>Write a kind note to a friend or family member.</p> 	<p>Use a deck of cards to practice multiplication. (0-9)</p> 	<p>Organize your clothes in your closet or dresser.</p> 	<p>Read with expression into your mirror.</p> 	<p>Do an activity that will get your heart rate up.</p> 
<p>Color!</p> 	<p>Help make a meal.</p> 	<p>Your CHOICE! Write what you did:</p>	<p>Research and write 5 facts about a state of your choice.</p> 	<p>Solve, then create your own problems that follow the pattern. $2 \times 16 =$ $8 \times 5 =$ $8 \times 10 =$ $8 \times 6 =$</p>

Pick a Math Activity!

- Pick two playing cards and use cereal pieces or macaroni to make a model of a multiplication or division fact.
- Play *Fact War* by splitting the cards into two piles. Each player flips two cards over, and the player with the greater product/quotient keeps both cards.
- Pick two cards and draw a picture to show a multiplication or division fact.
- Write a word problem to go with a fact. For 3×6 , you might write "There were 3 bags of apples and 6 apples in each bag. How many apples were there?" Then solve your word problem.
- Spread out all the cards on the table. Say a product/quotient and have your child use the cards to make the fact that goes with it. For example, you say "12" and your child might choose 3×4 or they may choose 24 divided by 2.
- Play *What's Missing*. Read a fact to your child with one number missing. Have your child tell you what number is missing. For example, $8 \times ? = 56$. What number is missing?

For something different, you could use dice instead of playing cards!

Other Resources to use at home:

BLOG site of the MEDIA SPECIALISTS, Mrs. Seeger and Mrs. Waltman.
There are lots of great things to do within these links!!

<https://mrswaltmanmedia.blogspot.com/>

<http://seegermedia.blogspot.com/>